

MONTHLY NEWSLETTER



ST. MICHAEL'S
SCHOOL

4

December 2024

Principal's Message:

"Rise Above. Inspire Greatness."

Dear Parents and Caregivers,

As we approach the Christmas season, I want to thank you for being an integral part of our St. Michael's School community. Your encouragement, dedication, and support have been invaluable in nurturing our students academically, spiritually, and emotionally.

This year, we've celebrated many wonderful achievements, from athletic triumphs to heartfelt charitable efforts like the overflowing donations to *Santa's Anonymous* and the *Sock it to 'Em* campaign. These acts of generosity reflect the incredible spirit of our community, joined with the unwavering dedication of our committed staff—a community that truly comes together to uplift and support one another, especially our children.

As we look forward to 2025, we remain committed to fostering a vibrant, faith-filled learning environment, hand in hand with our students, teachers, staff, and families. Together, we'll continue to shape strong, compassionate young minds.



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December 2024

Principal's Message:

"Rise Above. Inspire Greatness."

I'd like to conclude with this prayer for you and your family. I hope you take it to heart as we enter two weeks of holiday time spent with those we hold closest:

"Father, today we give thanks for all the blessings You have given us. We're safe from harm, we have food to eat and despite the challenges in our lives, we know that we are blessed. As we prepare to celebrate the birth of Jesus, help us to keep Him at the heart of our Christmas. May this season remind us of Your endless love and the peace that comes through faith in You."

Bless our family and friends, near and far, and watch over those who are struggling this Christmas. Keep us safe, grateful, and united in Your love."

*We ask this in Jesus' name.
Amen."*

**May God continue to bless St. Michael's School.
Merry Christmas!**

♥ Karen Schmidt
Principal



DATES TO REMEMBER

December 20

Last Day before
Christmas Break



January 6

First Day back from
Break

December 25
Christmas Day!



January 1
New Year's Day!



Please click the calendar to the left
to view the full year school
calendar!



FEATURED VIDEOS



Thank you gracious contributors:

Gospel: St. Michael's School (Pincher Creek)

Reflections: St. Michael's School (Bow Island)

Artwork: St. Joseph School (Coaldale)

Music: St. Teresa of Calcutta School



FEATURED VIDEOS





St. Juan Diego

Birthplace
Cuautitlán,
Mexico

Feast Day
December 9

Born
1474

Died
May 30, 1548

Canonized
July 31, 2002 by
Pope John Paul II

Patron of
Indigenous people

Prayer to St. Juan Diego for All Peoples

*Dear Saint Juan Diego,
Our Lady told you,
"I am your mother.*

*Are you not under my protection?
Why do you fear, if you are in my mantle,
and in my arms?"*

Please pray for me in my need.

*May Our Lady of Guadalupe,
Mother of the true God,
bring all peoples to Jesus, her Son.
Through Christ Our Lord.
Amen.*

Saint Juan Diego, pray for us.

Image: © Noah Gutierrez, 2020. *St. Juan Diego*
Prayer: © 2018. *Lives of the Saints*. Written by Bart Tesoriero

Prayer to Our Lady of Guadalupe

*God of power and mercy, you blessed the Americas
at Tepeyac with the presence
of the Virgin Mary of Guadalupe.*

*May her prayers help us to accept each other
as brothers and sisters.*

*Set your justice in our hearts that your peace
will reign in the world.*

Our Lady of Guadalupe, pray for us.

*Dios de poder y misericordia, bendijiste las
Américas en el Tepeyac con la presencia de
la Virgen Maria de Guadalupe.*

*Que sus oraciones nos ayuden a aceptarnos
unos a otros como hermanos y hermanas.*

*Pon tu justicia en nuestros corazones
que tu paz reine en el mundo.*

*Neustra Señora de Guadalupe,
¡Ruega por nosotros!*

Image: © Noah Gutierrez, 2020. *Our Lady of Guadalupe*
Prayer: Archdiocese of Toronto



Our Lady of Guadalupe

Feast Day
December 12

Feast is
National Day
of Prayer in
Solidarity with
Indigenous Peoples

Approved by
Pope Leo XIII
October 12, 1895

Patroness of
Mexico and
the Americas



Birthplace

Alsace
(France)

Feast Day

December 13

Born

662

Died

720

Canonized popularly

Named patron of
Alsace and eye
patients by Pope
Pius VII in 1807

Patron Saint of
Alsace and the
partially sighted

St. Odilia

St. Odilia

Dear St. Odilia, you devoted your life to
serving the poor and the sick,
and you were known for your miraculous
cures and your charitable works.

Please help me to follow your example
and to seek out ways to serve others
with love and compassion.

May your spirit of selflessness and
generosity inspire me to be a beacon
of hope and light to those around me.

Through our Lord Jesus Christ,
your Son, who lives and reigns with you
in the unity of the Holy Spirit, God,
for ever and ever.

St. Odilia - pray for us!

Image: © Noah Gutierrez, 2022. St. Albert the Great.
Prayer: St. Albert the Great Prayer. Catholic Culture.

December

Arise! Pilgrims of Hope



"...to you is born this day in the city of David a Savior,
who is the Messiah, the Lord.."

Luke 2:11

St. Juan Diego 1474-1548 (Feast Day: December 9)

A beautiful picture of Mary can be seen on a cloak above the main altar in the Basilica of Our Lady of Guadalupe in Mexico City. The cloak belonged to Juan Diego, an Aztec who lived more than 450 years ago. On December 9, 1531, when Juan was a 57-year-old widower, he was walking to Mass. A beautiful lady appeared. She told him she was the Immaculate Virgin Mary, and that she desired to have a shrine there at Tepeyac Hill. Mary asked Juan to tell the bishop of her desire.

The bishop didn't believe him, so Juan returned to the lady and suggested she send a better speaker. Mary told Juan that she chose him for this work and that she would bless him for helping her. Juan revisited the bishop. This time the bishop told him to ask his lady for a sign that she was the Mother of God. Mary then sent Juan to the top of the hill to gather the flowers growing there. Juan knew that nothing grew on that rocky hill, let alone in winter. However, Juan found gorgeous roses! He picked them and brought them to Mary, who arranged them in his cloak and told Juan to take them to the bishop. When the bishop saw Juan, he asked what he had in his tilma. Juan opened it, letting the roses fall. Imagine the bishop's surprise at seeing roses in winter! Yet he saw an even greater miracle: on Juan's cloak a beautiful, life-size image began to appear. Juan Diego remained poor, simple, humble, and devoted to the Eucharist. He spent the next 17 years traveling throughout central Mexico, bringing others to the faith and delivering Guadalupe's message that Mary loves us and wants to help us. Juan Diego was beatified in 1990 and canonized in 2002.

Holy Moments In Our Schools



St. Patrick Fine Arts Arise Wall! Staff and students chose a word to describe a gift or talent God has given them that helps them serve the world in positive ways, and contributes to the Body of Christ.



Advent

Beginning the Church's liturgical year, Advent (from, "ad-venire" in Latin or "to come to") is the season encompassing the four Sundays (and weekdays) leading up to the celebration of Christmas.

The Advent season is a time of preparation that directs our hearts and minds to Christ's second coming at the end of time and to the anniversary of Our Lord's birth on Christmas. From the earliest days of the Church, people have been fascinated by Jesus' promise to come back. But the scripture readings during Advent tell us not to waste our time with predictions. Advent is not about speculation. Our Advent readings call us to be alert and ready, not weighted down and distracted by the cares of this world (Lk 21:34-36).

We see many seasonal devotions during Advent, including the Advent wreath and nativity scenes. This year, Holy Spirit is also releasing a weekly Advent video for your use.

Additional Resource:
[The Symbol of the Advent Wreath](#)



A beautiful picture of Mary can be seen on a cloak above the main altar in the [Basilica of Our Lady of Guadalupe](#) in Mexico City. The cloak belonged to Juan Diego, an Aztec who lived more than 450 years ago.

The Fruit of the Spirit – Faithfulness

One song that you may hear during the Advent and Christmas season is 'O Come, All Ye Faithful', which is usually the final hymn sung at Midnight Mass at the Vatican. In the original Latin version of the text, the title is *Adeste Fideles*. Our word faithful derives from the Latin word *Fidei*, which also gives us the word fidelity. We might think here of reliability, obedience, loyalty, trueness, or constancy. As Catholics, we know of God's faithfulness towards us, his people, and how his promises to us come true (especially shown in this Advent season). We are called to be loyal and trusting in God, and when we do that, even in little ways, our faithfulness is increased by the Holy Spirit.

Paul, in Hebrews, says that "faith is the assurance of things hoped for, the conviction of things not seen." (Heb 11:1). The church has described this gift of faith, brought by Jesus, as the Light of Faith (*Lumen Fidei*). This was also the name of a Papal encyclical given by Pope Francis in 2013, in which he said:

In God's gift of faith, a supernatural infused virtue, we realize that a great love has been offered us, a good word has been spoken to us, and that when we welcome that word, Jesus Christ the Word made flesh, the Holy Spirit transforms us, lights up our way to the future and enables us joyfully to advance along that way on wings of hope.

As we near the manger at Christmas, may we see in the newborn Jesus the great love of God, and in our faithfulness may the Holy Spirit continue to transform our lives.



"Let not your heart be disturbed... Am I not here, who is your Mother? Are you not under my protection? Am I not your health? Are you not happily within my fold? What else do you wish? Do not grieve nor be disturbed by anything." - Our Lady of Guadalupe

[Home Page](#)

December

"May the God of hope fill you with all joy and peace in believing, so that you may abound in hope by the power of the Holy Spirit."

- Romans 15:13

St. Odilia 662-720 (Feast Day: December 13)

Proclaim! Pilgrims of Hope



Odile of Alsace, also referred to as Odilia or Otilia, was born to a noble family in the Alsace area of what is today France. According to tradition, her family did not want her as she was born without sight, and she was raised by peasants in the area. Upon being baptised around the age of 12, she miraculously recovered her sight. She then moved around the area of what is today France, Switzerland, and Germany fleeing from her father. At one point, she is said to have lived in a cave that opened from the face of a cliff and hid her inside. Eventually, when her father fell ill, Odilia returned to the family to take care of him. It was then that he founded a monastery and convent. The convent, Niedermunster Abbey, was where Odilia died in about 720, after spending the rest of her life serving the poor and sick.

Almost immediately upon her death, both ordinary and noble people made pilgrimages to these locations seeking cures for the blind and partially sighted. Many miraculous cures were reported, which led to her sainthood. Despite her physical impairment, her faith, devotion to God, and service to those around her are a powerful witness to all of us. Holy Spirit actually has two connections to St. Odilia! The first is our ongoing project with Chalice supporting St. Odilia School in Zambia with their construction of a new school classroom block. Donations are still being accepted [here](#). This school is one of the few schools in Zambia that serves children with visual impairments, physical disabilities, and albinism. We also have recently hosted an exchange program that welcomes students from Alsace, of which St. Odilia is the patron saint.

The Apostles' Creed

"... [He] suffered under Pontius Pilate, was crucified, died, and was buried..."

Have you ever noticed that in the Creed, we skip over all of the life of Christ to his death? The reason for this is likely because for the original disciples and apostles, these details were clear and recent, and addressed in other New Testament sources. This gap is especially striking in contrast to the specific and explicit historical reference to Pontius Pilate; which makes sense when you think of the function of the Creed in response to doctrinal confusion or disagreement. Finally, the reference to Christ's death is an important punctuation to his life. As Janet Schaeffler writes:

Jesus' death is an exclamation point of his profound love for us and of his unwavering obedience to the Father — the exclamation point to the way he lived his whole life.

What do we profess about Christ when we proclaim the Apostles' Creed?

- Christ was crucified — he suffered and was shamed, just as we suffer in our own lives;

- Christ died — Christ died for us; to be a follower of Christ is to die every day, and rise every day;
- Christ was buried — he shared fully in our human nature; like us, he was born, and died.

While in this season of Advent we prepare for the coming of Christ into our lives, we might also think about his ultimate destiny — born into actual history, to die for for us, and by so doing creating the promise of everlasting life with him.

As we seek to become Pilgrims of Hope this year, let us continue to contemplate the Creed, and how our proclamation of the Creed unites us to one another and to all Christians through time and space.



"Proclaiming" In Our Schools

The Jubilee Prayer: [English](#) | [French](#) | [Spanish](#)

This month, we will be joining with the rest of the universal Church in beginning our celebration of the Jubilee Year — Pilgrims of Hope 2025. A jubilee year is historically significant to us going all the way back to our roots in Judaism. This year was to be marked every fifty years as an extra year (after every seven sets of seven years). The name derives from the instrument (a yobel, or ram's horn) which proclaimed the beginning of that year. The time was intended as a special time to right relationships with God, one another, and all of creation, involving the forgiveness of debts and leaving land fallow. The first Catholic Jubilee was declared in 1300, and our most recent Jubilee was a special year in 2015 declared by Pope Francis. The Jubilee will start with the opening of the Holy Door at St. Peter's Basilica on Christmas Eve. For more information, you can visit the official website [here](#).



Pope's Prayer Intentions - For Pilgrims of Hope

We pray that this Jubilee Year strengthen our faith, helping us to recognize the Risen Christ in our daily lives, and that it may transform us into pilgrims of Christian hope.

[Home Page](#)



Dear St. Odilia,
you devoted your life to serving the poor and the sick,
and you were known for your miraculous cures
and your charitable works.

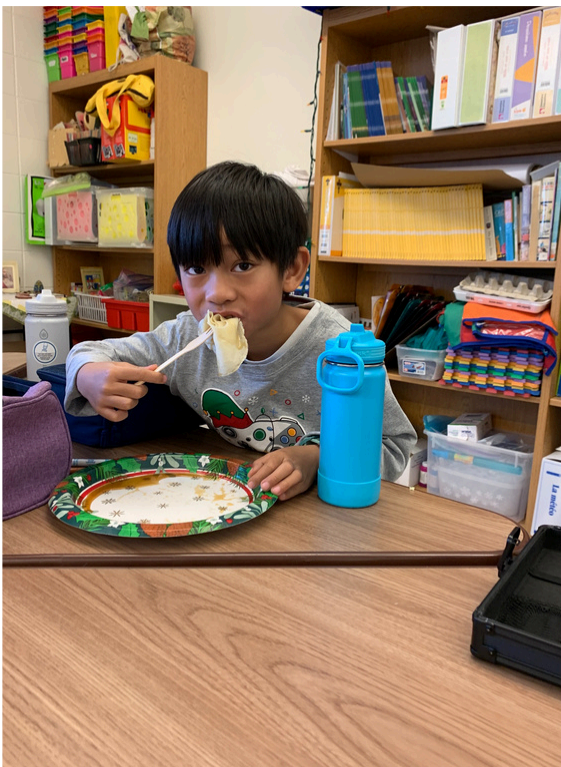
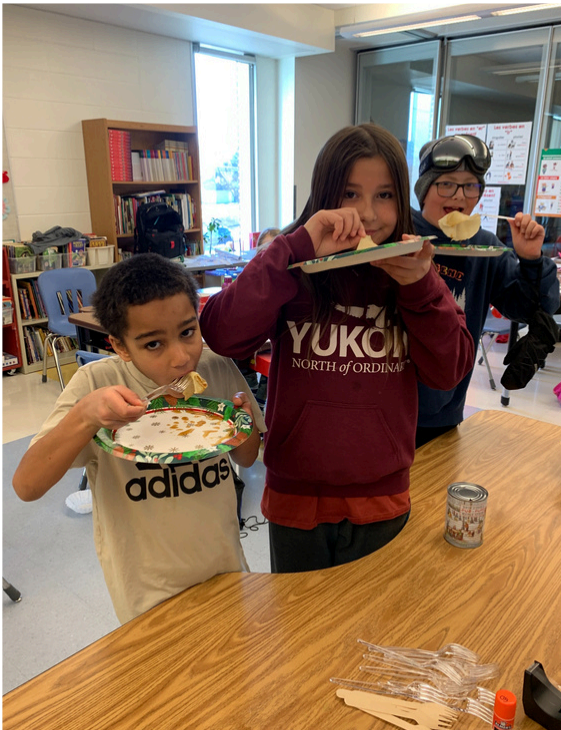
Please help me to follow your example and to seek out ways
to serve others with love and compassion.

May your spirit of selflessness and generosity inspire me to be a beacon of hope
and light to those around me. Through our Lord Jesus Christ,
your Son, who lives and reigns with you in the unity of the Holy Spirit,
God, for ever and ever.

St. Odilia — pray for us!

French Corner

National Maple Syrup Day with
crepes and maple syrup from Quebec



French Corner



BelCanFran Exchange Program: Would you like to spend 3 months in French or Belgium next year? Lise May would like to come to St. Michael's on January 16th to offer an information session to students in Grades 8 and 9. If you are interested, please RSVP by writing to international@holyspirit.ab.ca.

Épiphanie: The French Immersion classes will celebrate l'Épiphanie à la française on January 7th.

--

Wendy Urquhart, M.A. French
French & International Education Consultant
Holy Spirit Catholic School Division
620 12 'B' Street North
Lethbridge, Alberta
Canada T1K 6R9
Work: (403) 331-4458
Cell: (403) 331-7454



FRENCH IMMERSION PROGRAM

DID YOU KNOW?

Our French Immersion Program starts in Grade 1 or Grade 2!
 No previous French Language or French background required.
 Transfers from other programs are welcomed!

Also offering:

- *Support for Parents*
- *French Homework Club*
- *French infused learning in Kindergarten*
- *Exciting field trips and cultural activities*
- *Enriched learning and life-long opportunities for your child*



Register here NOW!



Phone Number: 403-627-3488
Email: smpcoffice@holyspirit.ab.ca
WEBSITE: [HTTPS://SMPC.HOLYSPIRIT.AB.CA/](https://smpc.holyspirit.ab.ca/)

A PROUD HISTORY FOR OVER 40 YEARS !

A quality, inclusive program offered in French for students in Gr.1-6, in a nurturing PreK-Gr.12 school

*Tis The Season!!!
Time to sign-up for our Easter 2026
Trip to England and Scotland!!
For current grades 9-11 ONLY*

Come explore castles, Scotland's beautiful green hills, London's landmarks and spend a day at Warner Bros and become a Hogwarts student for a day!!



*Contact Manon Thauvette for more
information: 403 627-7933*

OFF-CAMPUS NEWS

CCH EAST
Rm 154



December 2024

Off-Campus Education provides programs and services for Holy Spirit School Division Students during their high school years. We offer 3 Off-Campus programs, 3 Workplace Safety Courses, Dual Credit Courses, Career Services, Post Secondary Services and Scholarship Services. These programs and services are available to all high school students in the Division.

UPDATES:

Trades Exploratory Day

Date: Wednesday, December 18, 2024

Where: Lethbridge Polytechnic

Time: 9:00AM - 2:00PM

Who: Grades 10-12 are invited to explore potential industries and careers

Scholarship Links

[Alberta Student Aid](#)

[Canada Wide Scholarships](#)

[Scholarships Canada](#)

[Grant Me](#)

[Alexander Rutherford Scholarship](#)

Dual Credit - Lethbridge Polytechnic

Last day of classes for this semester is Friday, **December 6.**

What Happens Next Night at Lethbridge Polytechnic:

Date: Tuesday, December 10, 2024

Time: 6:00PM - 7:30PM

Location: Trades Building Hallway leading to TT1939-TT1950

Students and parents are invited to come celebrate our Fall 2024 graduates who are receiving certifications and attend our resource fair.

Please RSVP [Here](#)

Happy Holidays! Good health and prosperity in 2025

From your Off-Campus Team



Mark Boschee

Off-Campus Coordinator

Career Centre, East Campus on Tuesday/Friday

Cell: 587-220-4258

Email: boscheem@holyspirit.ab.ca



Vero Amakobe

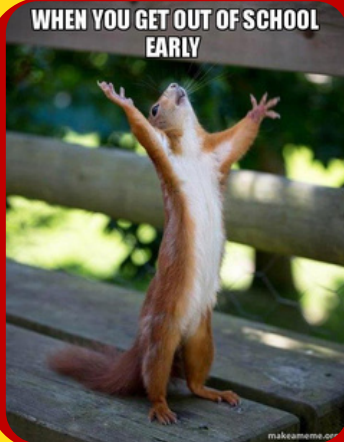
Career Practitioner

Office on Campus, West on Tuesday/Thursday

403-327-4596 ext 312

Email: amakobev@holyspirit.ab.ca

REMINDERS & INFORMATION



Leaving Early?!

If your child needs to leave school early, please notify the office at 403-627-3488 as early as possible. Please also make sure you sign your child out in the office when they are leaving early!



Arriving Late?!

Please stop in the office to sign in if you arrive to school late! Elementary school students are considered late after 8:30am, and Junior/Senior High students are considered late after 8:40am.

School Communication



Holy Spirit Catholic School Division uses SchoolMessenger to improve our schools' communication with parents and guardians. This service does not replace other school communication methods. It is simply intended to extend beyond what we've traditionally used to ensure timely communications and reduce the amount of papers being sent home.

If you would like to receive text messages for school closures please click here for instructions and more information!

About Us

 **facebook**

864 Christie Avenue,
Pincher Creek, AB

403-627-3488



@stmichaelspc



mikeadmin@holyspirit.ab.ca



<https://smpc.holyspirit.ab.ca/>

Office Hours:

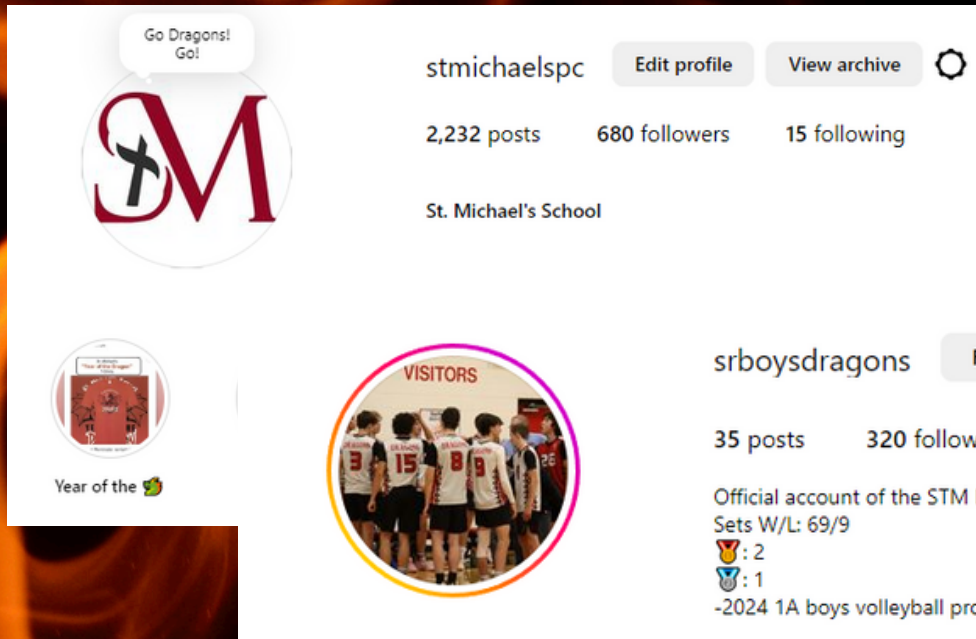
**Mon - Thurs
8:00am - 4:00pm**

**Friday
8:00am - 2:00pm**

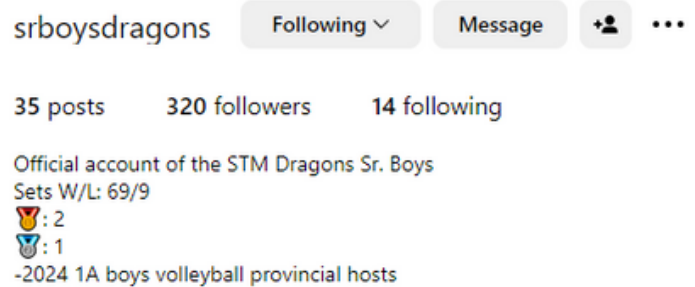
DRAGON ATHLETICS!

Follow our socials to stay updated!

 [@stmichaelspc](https://www.instagram.com/stmichaelspc)



 [@srboysdragons](https://www.instagram.com/srboysdragons)



 [facebook](https://www.facebook.com/stmichaelspc)



DRAGON ATHLETICS!

Practices and Games
Schedule (link).



SCAN HERE



Friends of St. Michael's School Foundation

CO-OP GIFT CARD FUNDRAISER



- This is Friends of St. Michael's Foundation's largest fundraiser of the year. Pincher Creek CO-OP generously donates 10% of proceeds off every card bought directly from the Friends Foundation
- Need fuel, groceries, or hardware? Great for stocking stuffers. Cards can be used at any CO-OP location
- Easy to sign-up. Request forms are available at the school office or contact Diana Shortt @ 403.627.7740
- This helps the Foundation support student activities and athletics at St. Michael's School, Pincher Creek
- Thanks to CO-OP and to you for supporting this fundraiser!

<https://www.facebook.com/FriendsOfStMichaels>

friendsofstmichaels23@gmail.com

**Friends Of
St. Michael's
School
Foundation**

Supporting
Academic Spiritual
Athletic Cultural
Programs & Activities

For St. Michael's School In Pincher Creek

Email: friendsofstmichaels23@gmail.com

Find Us On Facebook: @FriendsOfStMichaels

COOP GIFT CARD REQUEST FORM

NAME: _____

CONTACT NUMBER: _____

COOP GIFT CARD AMOUNT: _____

DENOMINATION OF CARDS: _____

FREQUENCY OF CARDS: _____ (ONE TIME ONLY, MONTHLY,
QUARTERLY, ETC)

METHOD OF PAYMENT: ETRANSFER, CASH, CHEQUE (PLEASE CIRCLE)

Friendsofstmichaels23@gmail.com

PICKUP AT ST. MICHAEL'S SCHOOL OFFICE, SEND HOME WITH MY CHILD

(NAME OF CHILD AND GRADE)or CONTACT DIANA SHORTT 403-627-7740 FOR PICKUP

"THANK YOU FOR SUPPORTING FRIENDS OF ST. MICHAELS FOUNDATION"



Understanding Assessment & Reporting

Grades 1-6

It is important for parents/guardians to understand how their children are doing in school. Research shows that students are most successful with active parent/guardian involvement in their learning.

Assessment happens every day, in every classroom, throughout the school year. Assessing a student's progress is one of the most important ways teachers support the continued learning of our students. Throughout the school day, students engage in learning tasks, activities, and discussions that have been designed by a teacher. Each learning opportunity is connected to the learning outcomes from [Alberta Programs of Studies/Curriculum](#). Teachers regularly use a variety of assessment methods to collect and interpret information about what students know and can do in relation to the intended learning outcomes. The primary purpose of assessment is to **improve student learning**.

Assessment:

- ➡ Guides the development of learning tasks
- ➡ Promotes learner engagement and adaptive learning strategies
- ➡ Leads to adjustments in instruction
- ➡ Is shaped by the nature of the learning outcomes

During a unit of study, students have multiple and varied opportunities to develop, demonstrate, check, and refine their understanding of learning outcomes. Throughout this process, teachers and students engage in formative assessment; a way of checking learning to decide what to do next. Teachers provide timely and descriptive feedback and plan for next steps in learning based on the needs of their students. Students participate in developing criteria for learning tasks, monitor their own progress, provide feedback to their peers, and identify goals and strategies to support their own growth and progress.

What is your child learning in school?

Alberta Education has a resource for parents/guardians who want to know what students are learning at each grade level. Visit [New LearnAlberta](#) to see what your child is learning!

How is my child doing in school?

It's important to know how your child is doing in school. Knowing more about your child's interests, strengths and areas for growth are critical to help you support their learning. Conversations with your child's teachers and the school administration team are great places to ask questions and discuss specific concerns. Beyond these conversations and the ones you have at home with your child, there are a number of ways you can learn more about your child's learning, progress, and achievement.

Where can I find information about how and what my child is doing at school?

Regular communication between you, your child, and their teacher builds an understanding of student achievement over the course of the year. Communication can happen in a variety of ways throughout the year.

- Ongoing reporting through our digital portfolio platform, SpacesEDU, helps you understand how your child is progressing and learning toward grade-level outcomes.
- Informal communication occurs on an ongoing basis and serves to build shared understandings of what students know and can do in day-to-day learning experiences.
- Individual Student Plan (ISP) meetings, office hours, student learning conferences, and/or parent/teacher conferences

- General programming information shared throughout the year (via SpacesEDU or other methods) helps you understand what your child is learning and demonstrates some of their learning experiences, but does not provide details about individual student progress and achievement (e.g., field trips, celebrations of learning, student performances, agendas, etc.)

What does my child's SpacesEDU portfolio tell me?

The SpacesEDU portfolio is an ongoing communication tool about your child's learning. Both teachers and students are encouraged to create posts that share details about the learning but also communicates achievement over time. Most of the posts on your child's SpacesEDU portfolio will include the following components:

- Evidence of the student's work/learning (this may be a photo, video, audio recording or link to a file the student created)
- Curriculum Outcome(s) addressed by the project/learning activity
- Proficiency Scale with an achievement indicator to let you know where your child is at that time in relation to achieving the intended learning outcome
- Feedback/comments from the teacher to indicate areas for growth and suggestions on how to improve

Some SpacesEDU posts may include:

- A rubric that identifies the success criteria of a given learning task/assessment
- A student reflection on their learning
- An opportunity for parents/guardians to respond to the post

What is the Proficiency Scale?

The Proficiency Scale contains the achievement indicators used to describe to what extent a student has demonstrated achievement of Alberta Curricula outcomes. When a teacher attaches an achievement indicator to a post in your child's SpacesEDU portfolio, it serves as an indication of where the student is at a given point in time. The same outcome(s) may be revisited and reassessed throughout the year. Often the achievement indicators will be accompanied by teacher comments, specific to your child's growth, in the SpacesEDU portfolios.

Not Yet	Basic	Proficiency	Excellent
<p>The student has yet to demonstrate an acceptable level of performance in relation to the learner outcome(s). Evidence may be vague or undeveloped. Targeted adjustments to planning and instruction will be necessary for further learning in this area.</p>	<p>The student demonstrates the required level of performance in relation to the learner outcome(s). The student may not demonstrate the required level of performance consistently or may require support. Evidence may be adequate and/or concrete. Adjustments to planning and instruction may be necessary for further learning in this area.</p>	<p>The student demonstrates a good level of performance in relation to the learner outcome(s). The student consistently demonstrates this level of performance. Evidence may be clear and/or well-reasoned. Students achieving this level can be confident in being prepared for further learning in this area.</p>	<p>The student demonstrates an outstanding level of performance in relation to the learner outcome(s). The student consistently demonstrates this level of performance. Students achieving this level have excellent demonstration of grade level outcomes and can be confident in being prepared for further learning in this area.</p>

First Nations Metis and Inuit (FNMI)

Sheena Adamson
FNMI Academic Support
(Grad Coach)



Tracy Wolfe (Piitaaki)
First Nations (Niitsitapi), Métis
and Inuit Facilitator



St. Michael's School
864 Christie Avenue, Pincher Creek, AB T0K 1W0
403-627-3488
smpcoffice@holyspirit.ab.ca



Iispok'ksikatkimayaa
"Striving for Higher Knowledge"



Thanks to a grant from the Department of Canadian Heritage's Indigenous Languages and Cultures program, our Niitsitapi Facilitator team is hosting a series of language events for families in the Holy Spirit Catholic School Division. We welcome our families to join our team and our Elders throughout the year at various schools.

Please contact **Kendrick Fox** foxk@holyspirit.ab.ca or **Shelley Kirkvold** at [403 327-9555](tel:4033279555) kirkvolds@holyspirit.ab.ca for more information.

Good news! Billy Woitte, our Indigenous Student Wellness Access Guide (ISWAG) may be able to offer transportation if funding allows.



GOLDEN GARBAGE PROGRAM

I would like to thank all clubs and businesses that helped support the program through their generous donations!

- Friends of St. Michaels
- Knights of Columbus
- Cowley Lions Club
- Pincher Lions Club
- McDonald's Pincher Creek
- The Bright Pearl Restaurant
- COOP Grocery Store
- COOP Gas Bar
- Antonio's Pizza
- Ascent Dental
- Little Tee's Hair Salon

Thank You

With Respect,
TREVOR CLINTON
SCHOOL CARETAKER



DRESS CODE:

- No spaghetti straps/halter tops/one shoulder shirts/tube tops.
- Tank top/muscle shirt straps must be at least 4 centimeters in width
- Bra straps must not show
- Underwear, that of both ladies and gentlemen must not show Midriffs must be covered.
- Shorts and skirts must be fingertip length (arms straight down at sides).
- No hoodies with the hood up, sunglasses, during instructional school hours, or during formal extra curricular activities such as the awards ceremonies
- T-shirts/shirts/hoodies must not have advertising which depicts controversial, obscene, rude, inappropriate and/or drugs and alcohol content on them.



**WANTED:
WORKING CAMERAS!!**



Mr. Smith is looking for old (working) cameras for his Photography options class this year. Please drop off any donations at the school office. Thank you!

St Michael's School

Cell Phone & Personal Electronic Device Policy

(Implemented Jan. 07, 2019/Updated May 2024)

Rationale

Cellphones **are not** considered acceptable devices for educational learning purposes. Although many students have iPhones, and Android phones, iPods, and smart watches, they do not meet the necessary requirements as an accepted learning device. St. Michael's School has Chromebooks, Laptops and iPads available for student use throughout the day.

During Class Time:

Elementary- No cell phones or PED's including smart watches.

Junior High School- Cell phones/PED's can be used on Phone Friday during nutrition break. (Gr 9 allowed their phones during lunch time in the Den)

High School - Cell phones can be used during breaks and spares.

Cell phones and Personal Electronic Devices (PED's) which are brought to school are expected to be placed into the classroom bin at the beginning of every class. Students also have the option to keep their phone 'out of sight' and silenced in their pocket/locker. If the device is visible during class time at all disciplinary action will be taken. This also includes use of smart watches- notifications must be turned off to be worn during instructional time.

Failure to adhere to school protocol surrounding responsible use will result in the following discipline:

1st offence – ➤ cell phone taken away and placed in the office. The device will be returned to the student at the end of the school day.

2nd offence ➤ cell phone taken away and placed in the office. Student will meet with administration prior to having their cell phone returned.

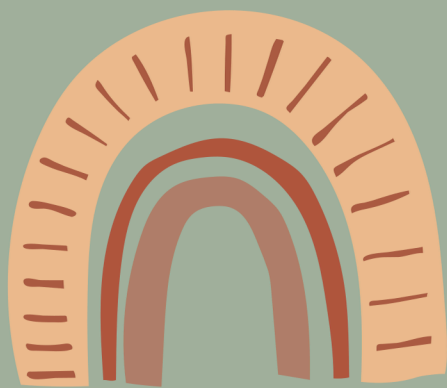
3rd offence ➤ cell phone taken away, placed in the office and returned to parent/ guardian.

Administration will meet and contact parent / guardian to discuss acceptable use and to return the device.

Images/Audio:

Devices capable of capturing, transmitting, or storing images or recording and storing audio **may NOT** be operated in restrooms, dressing rooms, or other areas where there is a reasonable expectation of privacy. Phones must be secured prior to entering the change room.

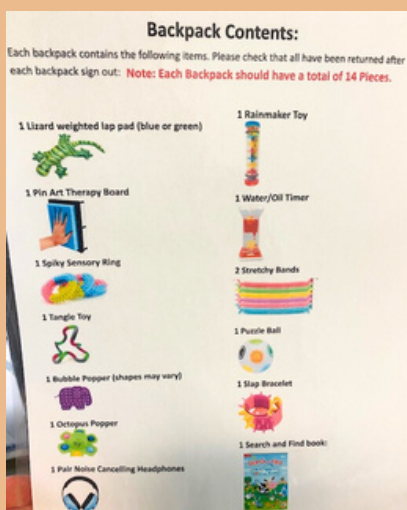
Under NO circumstances shall any video, picture capturing or audio recording device be used in any classroom without the express consent of the teacher and school administration. Special consideration shall be given to protect the privacy of students in the classroom if such permission is granted. Operation of any electronic device is prohibited in testing situations or where testing materials are present.



Family School Liaison Counsellor News

St. Michael's School

SENSORY BACKPACKS



These teaching/learning tools are in a convenient backpack and are ready to borrow!

Please call/text to borrow one! Shay
403-634-2151

COMMUNITY CONNECTIONS FOR ALL AGES

<https://www.facebook.com/napifriendshipassociation>

<https://www.pcfamilycentre.ca/calendar>

<https://www.brighterfuturesproject.com/parent-workshops>

<https://www.pincherlearn.ca/>

EXTRA RESOURCES

<https://instituteofchildpsychology.com/resources/>

<https://instituteofchildpsychology.com/freeweinars/>

<https://healthymindslearning.ca/>



KIDSPORT PINCHER CREEK

2024 INCOME CUT-OFFS INFORMATION

Let's get kids active in sport! If your family income is at or less than the following Income Cut-Offs, we welcome your application for funding of up to \$350 per child, per year towards your child's sport registration fee(s). Applicants to live within the Town or M.D. of Pincher Creek and registered in an ongoing sport or activity that is led by a qualified coach or instructor.

Household Size (Includes Kids)	Income Cut-off
2 Persons	\$57,005
3 Persons	\$70,081
4 Persons	\$85,086
5 Persons	\$96,504
6 Persons	\$108,839
7 or more Persons	\$121,177

TO APPLY:

Complete a KidSport Application Form and attach a copy of **one of the following** to verify your income eligibility.

- Notice of Assessment for EACH adult in the home for the most recent tax year
- Child Health Benefit Letter
- Subsidized Housing
- Canada Child Benefit Notice
- Income Support
- Three Consecutive Pay Stubs

OR:

- Complete a KidSport Application Form and have it **signed by an Endorser** i.e. school principal, social worker, member of clergy, doctor etc. that can verify your family situation or need.



FOR MORE INFORMATION:

Pincher Creek KidSport c/o Pincher Creek Recreation Office
895 Main Street, Pincher Creek, AB T0K 1W0

Phone 403-627-4322 or email pinchercreek@kidsport.ab.ca

Application forms can also be accessed at <https://kidsportcanada.ca>

**Even if families do not meet the requirements,
ALL applications will be considered!!**

St. Michael's School Prayer

Father, we give You our school,
May it be a place where we love
to learn and learn to love;
a place where everyone is
respected, and all are cherished.
St. Michael, give us the courage
to stand up for others as you did.
Unite our school family in love,
truth and compassion.
Walk with us, guide us, and
protect us, as we become who
you want us to be.

Amen